Resident Seminar Evaluation 2018

INSTRUCTIONS:

Participant Name:____

Before completing this evaluation, please ensure your NABP ePID and date of birth (MMDD) are accurate in your online profile. Completion of an evaluation is required to receive CPE credit. Immediately upon submission of this evaluation, a report will be automatically generated and sent to CPE Monitor. Please allow up to 48 hours for credit to appear online at NABP. Participants have a maximum of 14 days to claim CPE credit for this event, after which time evaluations will close. This evaluation MUST be entered online for each registered session on our website at www.stlcop.edu/ce in order to receive CPE credit.

When using the rating scale, keep in mind that most residents generally perform in the "acceptable" to "superior" range. "Exceptional" should be reserved for only those instances where residents greatly exceeded the expected level.

| Title | Resident | | | |
|--|----------------------|----------------|------------|-------------|
| DEMOGRAPHICS | | | | |
| Please describe your role (select only one): | cist (non-resident) | | | |
| CONTENT | Needs Improvement | Acceptable | Superior | Exceptional |
| The resident presents thorough background information, including importance/relevance of | | | | |
| topic. | | | | |
| The resident adequately summarizes and presents pertinent methods, statistics, and results. | | | | |
| The resident appropriately selects and critically evaluates quality of primary literature. | | | | |
| The resident applies and connects separate content areas to synthesize own conclusions based on critical appraisal of the literature. | | | | |
| The resident provides clear recommendations based on synthesis of all primary literature. | | | | |
| COMMUNICATION & PRESENTATION ABILITIES | Needs Improvement | Acceptable | Superior | Exceptional |
| The resident displays professionalism and confidence through presence, voice quality, tone, and | improvement | | | |
| command of subject matter. | | | | |
| The resident uses appropriate terminology for target audience and defines all | | | | |
| abbreviations/acronyms. | | | | |
| The resident presents information in an organized and logical sequence. | | | | |
| The resident purposefully uses audiovisuals to enhance presentation, including: clear and visible | | | | |
| font; appropriate balance of text and figures; appropriate microphone volume; appropriate use | | | | |
| of pointer, etc. The resident engages audience through use of active learning. | | | | |
| | | | | |
| The resident effectively uses body language to augment and not distract from the presentation. The resident uses time efficiently and effectively (total time: 45 minutes). | | | | |
| The resident assessme efficiently and effectively (total time: 45 minutes). The resident answers questions clearly, accurately, and respectfully. | | | | |
| OVERALL PERFORMANCE | Needs | Acceptable | Superior | Exceptional |
| Please rate the session overall: | Improvement | | | |
| COMMENTS | | | | |
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| TERMS AND CONDITIONS: | | | | |
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| To submit this evaluation and claim CPE credit, participants must have attended the session in full a available time block. Evaluations will be cross-referenced with attendance sign-in sheets. Those participants | ticipants found | l in violatior | forfeit CF | E credit. |
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NABP ePID:_

DOB:___