

### RESIDENT SEMINAR SCHEDULE

Thursday, December 13, 2018

St. Louis College of Pharmacy, Academic Research Building (ARB)

	BLOCK 1 1:00 – 1:45 PM
ARB 304	Katie Helm, Pharm.D. Neurosyphilis as an Early Disease in HIV Patients
ARB 305	Daniel Elliott, Pharm.D. Optimizing Acute Ischemic Stroke Patient Process Workflow Across a Multistate Health- System
ARB 336	Daniel Britt, Pharm.D. CF Gene Modulator Therapy Post-Lung Transplant: A Potential Untapped Role?
AR 337	Shelley Monroe, Pharm.D. Updates to the treatment of MRSA bacteremia in pediatric patients
ARB 355	Danica Balbach, Pharm.D. The Use of Direct Oral Anticoagulants in Patients with Chronic Kidney Disease
	BLOCK 2 1:55 – 2:40 PM
ARB 304	Sophia Hyunh, Pharm.D. Angiotensin II: A Novel Treatment for Distributive Shock
ARB 305	<i>Austin Hoefling, Pharm.D.</i> Re-evaluating the Use of Prazosin for Treatment of PTSD-related Nightmares
ARB 336	<i>Matthew Daniels, Pharm.D.</i> Use of Extended Release Tacrolimus in Liver Transplant
ARB 337	Devin Dinora, Pharm.D. Macrolide Use in the Treatment of Pediatric Community Acquired Pneumonia
ARB 355	Kristine Reckenberg, Pharm.D. Genetic Testing to Predict Warfarin Response
	BLOCK 3 2:50 – 3:35 PM
ARB 305	Sarah Lowry, Pharm.D. Bisphosphonate Drug Holidays: A Benefits and Risks Balancing Act
ARB 336	Alexandra Lovell, Pharm.D. Management of 5-FU Induced Coronary Vasospasm
ARB 337	Lindsay Harris, Pharm.D. CAPitalizing on Corticosteroids in Community Acquired Pneumonia
ARB 355	<b>Meredith Hampton, Pharm.D.</b> Antiplatelet Bridging to Coronary Artery Bypass Graft

<u>CREDIT REPORTING:</u> Credit will be reported on behalf of all attendees to CPE Monitor using the NABP ePID and date of birth (MMDD) stored in their online profiles at <u>www.stlcop.edu/ce</u>. To receive credit, participants must log on to the website and complete an online evaluation no later than two weeks (14 days) following the presentation. A report will be automatically submitted to CPE monitor upon submission of the evaluation. Please allow approximately 48 hours following submission for credit to appear in the NABP e-Profile. **Only ONE session per 45-minute time block may be claimed for a maximum possible 2.25 credit hours.** 

To ensure accuracy of reporting, all participants should check that their NABP ePID and DOB are correct in their online profiles prior to completion of an evaluation. Participants are responsible for tracking receipt of all CE credit. Any inaccuracies in credit reporting, including missing CE credit, should be reported to our office as soon as possible. <u>Per ACPE policy. no credit can be awarded. for any reason, if more than 60 days have passed from the date of the CE activity.</u>

## **Resident Seminar Evaluation 2018**

#### **INSTRUCTIONS:**

Before completing this evaluation, please ensure your NABP ePID and date of birth (MMDD) are accurate in your online profile. Completion of an evaluation is required to receive CPE credit. Immediately upon submission of this evaluation, a report will be automatically generated and sent to CPE Monitor. Please allow up to 48 hours for credit to appear online at NABP. Participants have a maximum of 14 days to claim CPE credit for this event, after which time evaluations will close. This evaluation MUST be entered online for each registered session on our website at www.stlcop.edu/ce in order to receive CPE credit.

When using the rating scale, keep in mind that most residents generally perform in the "acceptable" to "superior" range. "Exceptional" should be reserved for only those instances where residents greatly exceeded the expected level.

Title	Resident				
DEMOGRAPHICS					
Please describe your role (select only one):  Pharmacy Resident   Pharmacist (non-resident)   Other					
CONTENT	Needs Improvement	Acceptable	Superior	Exceptional	
The resident presents thorough background information, including importance/relevance of					
topic.				ļ	
The resident adequately summarizes and presents pertinent methods, statistics, and results.					
The resident appropriately selects and critically evaluates quality of primary literature.					
The resident applies and connects separate content areas to synthesize own conclusions based					
on critical appraisal of the literature.				<u> </u>	
The resident provides clear recommendations based on synthesis of all primary literature.					
COMMUNICATION & PRESENTATION ABILITIES	Needs Improvement	Acceptable	Superior	Exceptional	
The resident displays professionalism and confidence through presence, voice quality, tone, and					
command of subject matter.					
The resident uses appropriate terminology for target audience and defines all				İ I	
abbreviations/acronyms.				ļ	
The resident presents information in an organized and logical sequence.				ļ	
The resident purposefully uses audiovisuals to enhance presentation, including: clear and visible				İ İ	
font; appropriate balance of text and figures; appropriate microphone volume; appropriate use					
of pointer, etc.	ļ!	ļ!			
The resident engages audience through use of active learning.	ļ!	ļ!		ļ!	
The resident effectively uses body language to augment and not distract from the presentation.	ļ!	ļ!		ļ!	
The resident uses time efficiently and effectively (total time: 45 minutes).	ļ!			<b> </b>	
The resident answers questions clearly, accurately, and respectfully.	Needs				
OVERALL PERFORMANCE	Improvement	Acceptable	Superior	Exceptional	
Please rate the session overall:				Ĺ	
COMMENTS					

#### **TERMS AND CONDITIONS:**

To submit this evaluation and claim CPE credit, participants must have attended the session in full and claim no more than ONE session per available time block. Evaluations will be cross-referenced with attendance sign-in sheets. Those participants found in violation forfeit CPE credit. Participants are responsible for checking receipt of credit online in their NABP profiles. No credit can be awarded or corrected more than 60 days beyond the presentation date, per ACPE policy.

#### Please agree to the terms and conditions prior to submitting this evaluation: $\Box$ Agree

# How to Claim Your CE Credit



Visit **www.stlcop.edu/ce** and create an account or log in. Make sure you have your NABP ePID and DOB handy!



When you are logged in, click on the "Live CE" heading at the bottom and navigate to the Resident Seminar page. Register for each session you plan to attend.



Attend your session(s). Don't forget to sign in on the clipboard inside the presentation room!



Complete an Evaluation for *Each* Session You Attended: Log on to the website and click on "Complete Test/ Evaluation" to view. Evaluations will open after the event ends and stay open for 14 days.

# **QUESTIONS?**

Contact our office using the "Contact Us" form on our website or give us a call at 314.446.8189. Please note that, consistent with ACPE's policy, St. Louis College of Pharmacy is unable to award or correct credit for any reason, if more than 60 days have passed from the date of the CE activity. After you complete your evaluation, attendance will be crosschecked against the sign-in sheets. A report will then be sent to CPE Monitor, using the NABP ePID and DOB you have stored in your profile (see Step 1).



Allow up to 48 hours to see your CE credit online in your NABP Profile.

